Professional Education Facilitators introduction into the AHP Workforce



Theme | Building Capability Produced by | Tony Davies Case Study Date | 03/07/2023



REASON WHY?

The allied healthcare professional (AHP) workforce is the third largest group of staff in the trust. They had never had professional education facilitators (PEF's) looking after the education delivery across this workforce. To ensure symmetry across the organisation and to reflect the same work that is done by the nursing's PEFs we decided to introduce them into this diverse but equally important workforce.



To introduce effective Professional Education Facilitators into the AHP workforce by August 2023 as evidenced by the increase in student numbers, staff questionnaires and an increase in tariff funding (which ultimately increases spending on education within the trust).

PLAN

For the new PEF team to :

- Link with local HEI providers.
- Increase the number of students to meet Trust and Provider demands
- Link with placement facilitators regarding support required whilst students are on placement.
- Build up a network within the AHP workforce.

DO

The PEF team have built a network of AHPS within the Trust and are providing support to the teams .

They are in the process of creating a network of education providers within the various workforces, which will increase the awareness of placement provision within the trust.

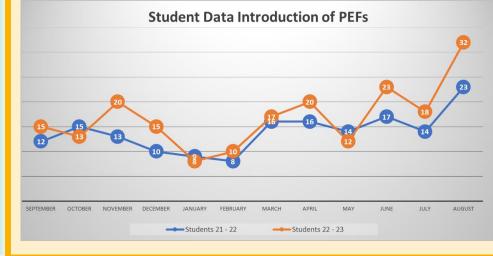
They are creating induction packs for students.

The PEF team are completing data analysis in order to provide evidence of the work they are doing to meet current demands and increase tariff finding.



STUDY

A Survey of the educational providers within the workforce was carried out. They were asked if there had been an increase in student numbers within the various workforces since the professional education providers had been in place. For future studies I will look at individual data from the various workforces. This chart indicates all students across all AHP groups. There has been a slight increase in student numbers.



ACT

The plan would be to **ADOPT** the work carried out by the PEF team as early data is showing an increase in time spent with students.

Next Steps

By continuously monitoring the support and data analysis, we should be able to make improvements as required. We report into the monthly meetings and by monitoring the response from the NETS reports make changes as and when required. Any areas of the project that do not meet the overall plan will either be scrapped or changed]s made to ensure brief is met.

ACKNOWLEDGEMENTS & REFERENCES | The AHP workforce and PEF teams.

